



## How to report an upsetting YouTube video

- \* YouTube relies on the YouTube community to report (flag) inappropriate content.
- \* Flagged videos are not automatically taken down by the flagging system.
- \* If a video doesn't violate YouTube's guidelines, the video may stay on the site.
- \* Advice on YouTube and other popular sites can be found on the Games, apps and social networking [webpage](#).

## Think before you 'like'

- \* Liking a post says that you agree with a nasty comment or think it's funny.
- \* Liking a fake page made to upset someone may add to the cyberbullying.

## Be a helpful bystander

- \* Ask your friend if they are ok.
- \* Tell them to tell an adult.
- \* Help them collect evidence by taking a [screenshot](#) and copying the URLs (the address of the webpage. For example [www.esafety.gov.au](http://www.esafety.gov.au)).

## Dealing with cyberbullying

- \* Tell a trusted adult.
- \* Take a [screenshot](#).
- \* Give support to each other.

- \* Report it to the social media site.
- \* If not removed by the social media site within 48 hours, [report](#) to the Office of the Children's eSafety Commissioner.
- \* Watch the [video](#) on how to make a cyberbullying complaint.
- \* Serious cyberbullying can be reported by the child being targeted, their mum or dad, or another trusted adult the child gives permission to.
- \* Ring [Kids Helpline](#) for support and to speak to a counsellor.

## Types of cyberbullying complaints

Some of the complaints received by The Office of the Children's eSafety Commissioner include:

- \* serious name calling and nasty comments
- \* fake accounts
- \* upsetting pictures and videos
- \* hate pages.

## Complementary activities

- \* Follow the journey of three more acts by downloading the presentation from the X-Factor section of the [Virtual Classroom webpage](#).

## Help us improve (teachers only)

Complete the [survey](#) and help us by suggesting new topics and ways we can improve your experience.