



## TEACHER NOTES

It is always a good idea to review digital citizenship skills with your students and to encourage a culture of respect and positive interaction in their online and offline worlds. With many students expected to sign digital use contracts and agree to acceptable use policies, the ClassAct 50 Task Challenge has been designed to support school classes, cohorts and communities to consider and act on the issues the digital world can present.

The challenge provides a mix of quick, daily tasks designed to help children take control of their online safety, prompt thinking around respectful relationships and to know where to go to find support if things go wrong. You may decide to commit to completing one task, every day for a whole term, or decide to do one a week for a whole year. Regardless of how much or how little you commit, the important part is making digital intelligence a regular part of your conversation. This will help increase digital safety, reduce negative behaviours like cyberbullying and make time spent online more positive. The tasks encourage self-reflection, group discussion and class action. The questions can be used as discrete activities or be used as a springboard into a much richer investigation of the issues they present. All can be complemented with lesson plans and activities found at [esafety.gov.au](http://esafety.gov.au)

### Before you start:

- Begin the challenge by discussing with your group what could be meant by ClassAct in reference to digital participation.

Some answers may include:

- being a motivated and supportive community;
  - demonstrating actions which are positive and respectful;
  - leading the way for others to behave ethically, kindly and with class.
- Decide how you will approach the 50 Task challenge. How often will you complete activities, how, where and when? How will you leverage off the conversation and thinking they will promote?

### Some suggested ways to get your school community to complete the challenge:

- Start each day within your grade, home group or class addressing a task
- Drip-feed tasks into every school newsletter
- Incorporate the tasks and related discussions into your personal development and/or health and well-being programs
- Post one task everyday onto the school's electric noticeboard or put the poster in prominent positions for students to consider
- Choose a handful to discuss at every year level assembly
- Order a poster per family to encourage whole-school community participation
- Make a cybersafety lesson out of one or more tasks
- If you have other ideas? We'd love to hear them and how you have carried out the challenge. Email us at [outreach@esafety.gov.au](mailto:outreach@esafety.gov.au)