



Lower primary lesson plan

Objectives

- Students begin to understand some of the qualities that can be used to assess if a person is trustworthy.
- students can identify situations in which it is wise to turn to a trusted adult for help.

Suggested lesson progression

Review the key teaching point from episode two—there are some people in our lives that we can trust, and others we can't. Tell the class that today they will begin to learn how to tell the difference between the two.

View Hector's World™ Episode 3: It's a Serious Game twice. Between viewings, review the story and ask the students to try to remember:

- how the Squid knew Sprat's personal information
- why Hector gives the Squid Tama's personal information
- what Constable Solosolave warns Hector and his friends about.

Teacher's hints

You might prefer to divide the class into three groups, and allocate one question to each group. Alternatively you could work with the whole class, pausing the animation if possible between questions rather than asking all three questions at the very beginning.

Discuss the answers to the questions, emphasising the fact that our personal details are precious and we need to be very careful about who we share them with, particularly people we know very little about. The lesson plan for Episode 1: Details, Details... has further information about what our 'personal details' are and how we can protect them..

Activity

Explain to the class that there are particular groups of people that we trust in our lives. Two of the characters from It's a Serious Game are members of such groups—Miss Finney, who is a youth group leader, and Constable Solosolave, a police officer. Use the character flashcards to help the students identify these characters. Ask the class

to identify situations in which these two characters could be trusted to give help and support by asking, in turn, “When can a teacher help you?” and “When can a police officer help you?” Possible answers may include:

- when you are lost
- when you’re being picked on at school
- when you have something stolen from you

For each answer, ask the students why that particular person can be trusted to provide help in that situation. Points to emphasise include that teachers and/or police officers are people whose job it is to help, or are well known to our family. Using the character of the Squid—who exemplifies neither of these traits—illustrates why he is untrustworthy. You might like to tell the students that they may need to ask more than one trusted adult for help if the first person doesn’t help them.

Follow-up activity

Students can complete the ‘A person I trust is’ worksheet which asks them to draw a picture of a trusted adult in their life.

A person I trust is