



Middle primary lesson plan

Objectives

- Students can identify different types of personal information that may be elicited in the online environment.
- Students understand that very rarely are we offered something online without something expected in return.

Suggested lesson progression

Review the key teaching point from episode two—there are some people in our lives that we can trust, and others we can't.

View Hector's World™ Episode 3: It's a Serious Game twice. Between viewings, review the story and ask the students to try to remember:

- why didn't Sprat need to give his personal information at the games arcade?
- how did Squid know Sprat's personal information?
- who Constable Solosolave warns Hector and his friends about giving their personal details to, and why.

Teacher's hints

You might prefer to divide the class into three, and allocate one question to each group. Alternatively you could work with the whole class, pausing the animation if possible between questions rather than asking all three questions at the very beginning.

When discussing how Squid already knew Sprat's personal information, you might need to explain to the class that the information we give to one website can sometimes be sold to other websites, or that one company can own several websites which can all have access to the personal information you have given.

Activity

Assign the students into small groups. Distribute a ‘Squid’s birthday bonus’ worksheet to each group, explaining that their job is to identify the different types of personal details that the form asks for and think about why someone would give the website that information. Allow approximately five minutes for completion.

Gather the class together and discuss the worksheet. Emphasise that in order to receive the ‘free’ gift, the website is asking people to ‘give away’ something very special and unique—their personal details. Ask the class for other examples of where they have to give something in order to get something in return. Examples may include when shopping, entering competitions, or registering with a website in order to play an online game.

Ask the class if knowing what they do about Squid, they would give him their details?

Review the lesson, including these points:

- we are likely to be asked for our personal details at different times throughout our lives, for a variety of reasons
- competitions and ‘free’ give-aways often ask for our personal details. As Sprat experienced, this information can be used in different ways than we thought it would be
- it’s a good idea to check with a parent before sharing your personal information (or anyone else’s) with anyone.

Sign up for the Squid's Birthday Bonus!!!

Every person who signs up will receive a free bag of jelly-fishies on their birthday!

Limited supply - be quick to enter so you don't miss out!!!



Name:

Birthday:

Address:

Phone number:

Name of school:

Favourite colour:

Favourite animal:

Email address:

Best friend's name and email address:

Disclaimer : information provided to the Squid's Birthday Bonus website may be passed on to others without prior approval