

## Lower primary lesson plan

### Objectives

- Students understand that not everyone they meet is automatically trustworthy.
- Students begin to identify the characteristics of people that are worthy of their trust and who can help them make positive choices to keep them safe.

### Suggested lesson progression

#### Teacher's hints

The focus of this lesson is on 'trust', a concept which may not be easily understood by all students. The lesson uses examples of how we might assess trustworthiness in order to help students understand the terminology. However, the wording you use throughout the lesson should be based on your knowledge of the class and your assessment of their level of understanding, with the actual words 'trust' and 'trustworthiness' used wherever possible.

**Explain** to the class that when we are in trouble or have a problem, it is good to turn to people in our lives that we know will help us and give us support. These are people we trust. The class may have suggestions about who they trust in their lives.

Introduce the episode to the class by saying that over the next few days they are going to be watching some 'cartoons' which will help them make smart decisions about who they can trust.

**View** Hector's World™ Episode 2: Welcome to the Carnival. Review the storyline, then watch the episode again, asking the students to pay attention to which characters the friends share their personal information with (personal information includes their name, address, telephone number).

## Activity

**Distribute** the worksheet ‘Who do we trust in Hectors World?’. Have the class group themselves according to whether they think that character is to be trusted or not—based on the behaviours and characteristics of each character. Run through these characters and what they did in the episode: Miss Finny, Mr Gurnard, Constable Solosolave, Squid, Humphrey. For example, ask students if they would trust ‘Miss Finny’ to stand on one side of the class and if they do not trust her, to stand on the other side of the class. Ask students to say why they made their decision when each group is formed. Discuss the answers.

**Summarise** that just like in the cartoon, there are people in our lives that we can rely on for help and support. These people are trustworthy. They are often people we have known for a long time, like Mr. Gurnard, or who have certain jobs within the community, like a police officer or teacher. There may also be people who are untrustworthy. It is not always easy to tell which is which, so children should always take time and consult with an adult, like a teacher or parent, when deciding whether a person can be trusted.

Using the worksheet, explain to the class that they are to circle which characters in the animation they think they can trust (in green), and those they can’t (in red). When explaining the task you could prompt the students by reminding them about who tried to hide things from the friends, or who made the friends feel uncomfortable. Not every character on the worksheet has to be circled.

This activity could be completed together as a class, or individually at the students’ workspaces.

# Who do we trust in Hector's World™?

Using **green**, circle the characters that Hector and his friends trust, and who could help them to make good decisions.

Using **red**, circle the characters that Hector and his friends do not trust.

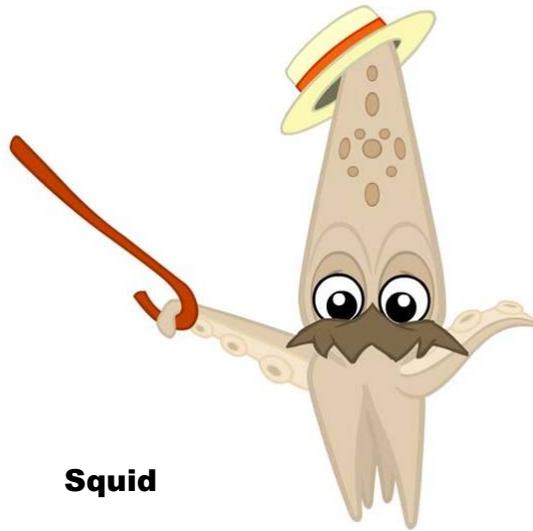
**Miss Finney**



**Humphrey**



**Squid**



**Constable  
Solosolave**



**Mr Gurnard**

