

## Lower primary lesson plan

### Objectives

- Students understand the importance of checking with an adult before participating in the online environment.
- Students feel encouraged to be open about their online experiences with a trusted adult.

### Suggested lesson progression

Review with the class the storyline so far.

Inform the class that today they will be making a special promise that will help keep them safe online.

View Hector's World™ Episode 5: Heroes twice. Between viewings, review the story and ask the students to try to remember:

- what was Hector worried about, that he discussed with Kui?
- what was Kui's advice?
- what can Hector do to make sure he doesn't make the same mistake in the future?

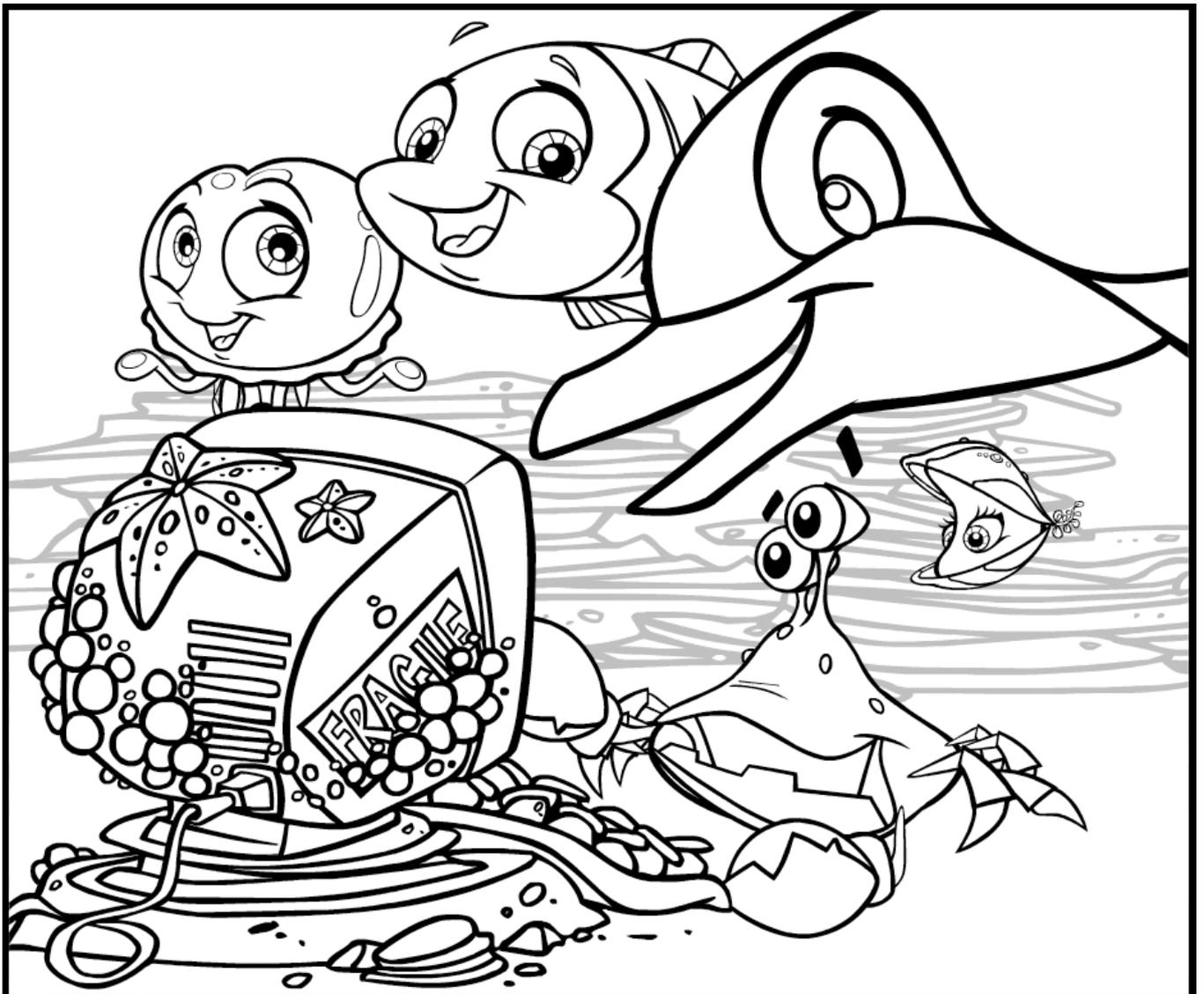
Discuss the answers to each of these questions at the end of the second viewing.

### Activity

Distribute the 'An important thing for me to remember' worksheet, informing students that it is a special worksheet to take home and colour in that will help them avoid the mistake that Hector and his friends made, of giving out their personal information online.

Reiterate the message of the worksheet—that it is good to ask a trusted adult before doing anything online; and that they should always get help from a trusted adult if anything worries them online.

An important thing for me to remember is:



Always ask an adult before doing anything online.

To get help from a trusted adult if anything worries me online.

My name: \_\_\_\_\_

Dear Parent/Caregiver,

Over the past few days our class has been learning about online safety. In particular we have focussed on some important messages for young children to remember when they are using technology such as the internet.

To help us, we have been using a series of short animated videos from Hector's World™. The videos feature Hector the dolphin and his friends, as they explore some of the exciting opportunities that technology brings, while at the same time learning about being safe and responsible online citizens.

You can watch the animated episodes yourself or with your child online at [www.esafety.gov.au](http://www.esafety.gov.au). It is a good idea that a child in this age group always has an adult with them when they are online.

One of the most important concepts your child has been learning about, is that if something happens when they are online that worries or upsets them (such as coming across images they weren't expecting, or when they are asked for their personal information), they should seek help from a trusted adult. The worksheet your child has brought home will help them to remember this advice. Talking with them about these messages can help build positive communication about the online environment.

Other concepts we have covered include; learning to identify who the trusted adults are in children's lives, recognising when something does not feel right, and the importance of only sharing our personal information with people we can trust.

Thank you