



Middle primary lesson plan

Objectives

- Students understand some of the techniques that are used in the online environment to elicit their personal information.
- Students demonstrate an awareness of why it may be unwise to disclose their personal details online.

Suggested lesson progression

Review with the class the storyline so far.

Inform the class that today they will be making a special promise that will help keep them safe online.

View Hector's World™ Episode 5: Heroes twice. Between viewings, review the story and ask the students to try to remember:

- what was Hector worried about, that he discussed with Kui?
- what was Kui's advice?
- what can Hector do to make sure he doesn't make the same mistake in the future?

Discuss the answers to each of these questions at the end of the second viewing.

Activity

Distribute the Hector's Helpline worksheet to students, either individually or in small groups. Inform students that they are to help Sprat decide whether to give out his personal details in order to enter an online competition. Students are to use the advice that Kui gave Hector to reply to Sprat's question. You may like to form a model answer on the board with the class. Student's answers should be one or two sentences.

Allow approximately 10 minutes for the students to complete the worksheet. Alternatively, this could be a good homework exercise which gives parents and caregivers an opportunity to be involved with their child's online safety education.

Hector's Helpline



Do you have a problem? Email Hector today!

Dear Hector,

I found a website offering the chance to win a cool guitar. I would make really, really beautiful music on it! But I have to give some personal details, like my name and address, to enter the competition. I know that I shouldn't share that sort of information, but I really, really want to win! What should I do?

Thanks,

Singing Sprat

(Pretend you are Hector and write your reply to Sprat here. Tell Sprat what he should do and why.)

Dear Singing Sprat,
