

# Be an eSafe kid: Fake news, real harms



## Teacher notes

Thank you for hosting this webinar for your class.

As the teacher, you will be able to access the webinar through your link – **we ask that individual students do not log on.**

This webinar will run for approximately 40 minutes.

Student interaction includes:

- listening to the presenter
- recording answers to the questions on their worksheets (optional)
- responding to the questions (you will need to use the webinar chat box to record the students' answers)
- taking their worksheets home and sharing their learning with their parents and carers.

If you would like students to answer the webinar questions on the **Student worksheet**, print a copy for each student prior to the webinar or allow each student to access the editable PDF on a device.

### Other related eSafety resources

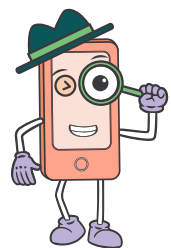
eSafety advice for young people on [Critical thinking](#)

eSafety research – [Trust in online information sources](#)

eSafety advice on dealing with [Media, misinformation and scams](#)

ABC Behind the News – [Media literacy series](#)

Facebook – [Tips to spot false news](#)



Safer  
Internet  
Day 2021 | Tuesday  
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## Extension activities

1. Explore the Misinformation glossary and talk about some of the language used to describe the different types of misinformation and fake news. Use the glossary as an activity by asking students to cut along the lines, shuffle the pieces and rematch the terms with their definitions.
2. Depending on the maturity and experiences of the students, use this lesson as a foundation for exploring more advanced topics. These might include discussing the harms from more serious misinformation related to:
  - bushfire arson
  - vaccine fears
  - COVID-19 denial
  - elections
  - online hate
  - body image
  - online influencers.

