



YOUNG & eSAFE



THEME - Respect



TARGET AGE GROUP - Years 9 and 10 (Level 6)



LESSON DURATION - 15 - 20mins

Activity purpose: Develop students' understanding of respectful online communication by rating online behaviours as either respectful/disrespectful.

BACKGROUND INFORMATION

Respect is having regard for the feelings, wishes and rights of others. Showing respect means acting in a way that takes into consideration other people's feelings and wellbeing. This can include being courteous, showing empathy and acting with dignity. Respectful behaviour also means having self-respect and only engaging in online behaviours that are helpful, useful and have a positive impact on their online reputation.

When online, a person can show respect by accepting individual differences, presenting opinions calmly and agreeing to disagree. A person may also choose not to post information/comments that may be hurtful, upsetting or humiliating for others. All online communication needs to be mindful of the tone, spelling, grammar and sentence punctuation, as text-based communication has the potential to be misinterpreted or misunderstood as offensive or disrespectful by others.

Respect acknowledging that it's okay for others to have different opinions and experiences. Respecting cultural differences means showing others empathy and acceptance. It means making an effort to understand others and acknowledging that different opinions can all be equally valid. It also means valuing differences/diversity and demonstrating mutual respect. An important part of respect is being an upstander (helpful bystander) and speaking up against disrespectful online behaviour.

Activity 1

TEACHING SEQUENCE / ACTIVITY	DURATION	RESOURCES REQUIRED
1. Teacher-led discussion on respect with the following questions: a. How would you define respect? b. How can you show respect for someone else? c. If I said “I respect your culture” – what would that look like? How could you tell I respect your culture by my actions/words?	2 mins	
2. Explain to students that they will be shown the Young & eSafe video called ‘I respect differences’ and then complete a worksheet about responding respectfully online.	1 min	
3. Show the Young & eSafe Respect video. Video description: A boy is on Facebook and sees a post from a girl named Sarah T. The post is of a girl with the caption “Indy Mindy thought I was actually taking a photo”, and the comments below include references to her appearance and ethnicity.	2 mins	Smartboard or screen to show the video. Young & eSafe video ‘I respect differences’
4. Teacher-led discussion with the following questions: a. What happened in this video? b. Who made the post? c. What were some of the comments that were made by others? d. Imagine you were the person in the image (‘Indy Mindy’), how would you feel receiving these comments?	3-4 mins	

Activity 1

TEACHING SEQUENCE / ACTIVITY	DURATION	RESOURCES REQUIRED
5. Provide the worksheet 'Choose to be Respectful' to each student. Students will work through this individually to categorise comments as being respectful, disrespectful or in-between.	5 mins	
6. Encourage class discussion about responding respectfully online with the following questions: a. What made a comment respectful compared to disrespectful? b. What made a comment seem disrespectful? c. Should you be allowed to say or post whatever you like online? Why/why not? d. How can you comment in a respectful way if you disagree with someone else's opinion online?	5 mins	

AUSTRALIAN CURRICULUM

English Learning Area:

Language for interaction: Understand how language use can have inclusive and exclusive social effects, and can empower or disempower people (ACELA1564).

Health and Physical Education Learning Area:

- **Interacting with others:** Investigate how empathy and ethical decision making contribute to respectful relationships (ACPPS093).
- **Understanding emotions:** Evaluate situations and propose appropriate emotional responses and then reflect on possible outcomes of different responses (ACPPS094).
- **Communicating and interacting for health and wellbeing:** Critique behaviours and contextual factors that influence health and wellbeing of diverse communities (ACPPS098).

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Personal and Social Capability:

- **Express emotions appropriately:** Consider control and justify their emotional responses in expressing their opinions, beliefs, values, questions and choices.
- **Appreciate diverse perspectives:** Articulate their personal value system and analyse the effects of actions that repress social power and limit the expression of diverse views.
- **Negotiate and resolve conflict:** Generate, apply and evaluate strategies such as active listening, mediation and negotiation to prevent and resolve interpersonal problems and conflicts

Information and Communication Technology Capability:

- **Identify the impacts of ICT in society:** Assess the impact of ICT in the workplace and in society, and speculate on its role in the future and how they can influence its use.

EXTERNAL LINKS INCLUDED IN THE ACTIVITY

Young & eSafe 'I respect differences' video: [ESAFETY.GOV.AU/YOUNGANDESAFE/RESPECT](https://www.esafety.gov.au/youngandesafe/respect)

TECHNOLOGY AND TERMINOLOGY REFERRED TO IN THIS ACTIVITY

Respect, culture, differences, disrespect, respectful, disrespectful, diversity.

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TEACHER RESPONSE SHEET

Below are the Facebook comments which have been categorised as respectful, disrespectful and in-between. Please note that the following answers are subjective and students may respond differently as a result of this. It is important to encourage discussions around student responses that may vary from the Teacher Response Sheet.

		Respectful	Disrespectful	In-between
 Sarah T. Indy Mindy thought I was actually taking a photo Like • Comment • Share • August 14 at 6:34pm • Edited				
 Scott OMG @Sarah T., this is not okay. I think you should take this down asap! August 14 at 6:36pm • Like		✓		
 Tasha Wow, what a bunch of close minded comments! Wake up to yourselves! August 14 at 6:37pm • Like				✓
 Will What's with her hair? She looks like a boy! Tragic! August 14 at 6:37pm • Like			✓	
 Cindy That's definitely awks... What a fool 😊 August 14 at 6:39pm • Like			✓	
 Anna Hi everyone! I don't normally comment, but I wanted to say that it's important that we all respect each other online. We should be putting ourselves in this girl's position - imagine how you would feel reading these comments about yourself. August 14 at 6:42pm • Like		✓		
 Jamie Haha! Nice one Sarah! Would not go there if you paid me! August 14 at 6:44pm • Like			✓	
 Tyrone Well I think she looks pretty! Beautiful smile. 😊 August 14 at 6:50pm • Like		✓		
 Mel Someone get this cow a mirror #burn August 14 at 6:51pm • Like			✓	
 Clint Um, if you don't have anything nice to say, keep your damn mouths shut! August 14 at 6:56pm • Like				✓
 Fatima She looks like she just got off the boat... loser August 14 at 6:59pm • Like			✓	
 Steph I feel angry reading some of these comments. It's not okay to criticise someone based on their appearance or the country they come from! #wow August 14 at 7:03pm • Like		✓		
 Mike @Sarah T. - do you have permission to post this photo? It's easy to say disrespectful things online. You are all cowards, I bet you wouldn't say any of this stuff to her face. August 14 at 7:10pm • Like				✓