



## Free webinar: Digital rights and responsibilities of students and educators

Join our live professional learning designed for educators and those working with children and young people.

**This accredited professional learning webinar explores the latest online safety research, case studies and strategies to help integrate online safety into teaching and learning programs and wellbeing planning.**

It includes a 90-minute webinar, followed by 30 minutes of reading and a quiz.

Participants who complete the course will receive a certificate for two hours of professional learning. Teachers in the ACT will also receive TQI accreditation.

### By the end of this professional learning activity, participants will be able to:

- identify the key opportunities and challenges facing children and young people online
- create and facilitate learning opportunities that empower children and young people to develop an understanding of their digital rights and responsibilities
- identify digital rights and responsibilities through an online safety lens as part of a whole-school approach
- assist children and young people to take an active role in protecting and promoting positive and safer online environments for themselves and others
- examine strategies to model and communicate positive online behaviour.

**This professional learning activity is designed for primary and secondary teachers, wellbeing leaders, school counsellors and support staff.**

### This program addresses the following Australian Professional Standards for Teachers:

- 4.3.2** Manage challenging behaviour by establishing and negotiating clear expectations with students, and address discipline issues promptly, fairly and respectfully.
- 4.4.2** Ensure students' wellbeing and safety within school by implementing school and/or system, curriculum and legislative requirements.
- 4.5.2** Incorporate strategies to promote the safe, responsible, and ethical use of ICT in learning and teaching.



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