

The background of the slide is a dark blue field with a large, stylized Indigenous Australian art pattern on the right side. The pattern consists of concentric circles, dots, and wavy lines in shades of teal, yellow, and purple. The text is positioned on the left side of the slide.

LEAVING DEADLY  
DIGITAL FOOTPRINTS!

# Yarning cards

For young people and their families



# Instructions

**The questions on these cards are for young people to answer.**

Young people can pick any card, then their parent or carer can ask a question from the flip side. After they give their answer, you can talk about it together, ask the next question or choose another topic card. It's a great way to start an online safety yarn!

**Hint:** Parents and carers can help young people read the cards. If a parent or carer doesn't understand the question, it's a great opportunity for young people to explain it to them, so they can talk about it together and start a conversation. If you need to explore any of these topics further, you'll find information in the **Leaving Deadly Digital Footprints!** guide and on the eSafety website.

Young people

# Respect

I show respect –  
I am kind and caring with others.

1



Young people

# Respect

1

**I show respect –  
I am kind and caring with others.**

- How do you show respect for other people online? What else can you do?
- Have you ever created drama or tried to stir up trouble online?
- What would you do if your friend was being bullied online?



Young people

# Feelings

I trust my feelings – I ask for help  
when something doesn't feel right.

2



Young people

# Feelings

2

**I trust my feelings – I ask for help when something doesn't feel right.**

- How would you feel if someone was trolling you on social media? What would you do?
- Is there any time you don't feel right when you're online? What do you do when that happens?

Young people

# Responsibility

I am responsible –  
I follow our tech rules.

3



Young people

# Responsibility

**I am responsible –  
I follow our tech rules.**

3

- Do you have any rules for when and how you use devices at home? What are they?
- How do you take care of your devices?  
Do you keep them secure?

Young people

# Privacy

I protect my personal information.

4



Young people

# Privacy

**I protect my personal information.**

4

- What types of personal information should you keep private and not share online?
- What would you do if you thought someone was being gammon and pretending to be someone else to get your info?

Young people

# Connecting with others

I check my account and  
device settings.

5



Young people

# Connecting with others

5

**I check my account and device settings.**

- What do you spend most of your online time doing? Are there any games you could play with your family?
- Do you really know everyone you connect with online?
- How can you change your account and device settings to help stop gammon people contacting you online?



Young people

# Consent and boundaries

I ask before I share things online.

6



Young people

# Consent and boundaries

6

I ask before I share things online.

- Why do you have to get someone's consent before you share a photo or video of them?
- What would you do if a nude photo of you was shared without your permission?
- Could you tell someone to stop if they were making you feel pressured online? How would you say it?

Young people

# Our brains and wellbeing

I balance my time online.

7



Young people

# Our brains and wellbeing

7

I balance my time online.

- How do you feel when you've maybe had too much time on your device?
- How do you balance time online with other important things like hanging out with family, playing outside or homework?

Young people

# My online avatar

I follow our tech rules –  
even if people don't know who I am.

8



Young people

8

# My online avatar

**I follow our tech rules –  
even if people don't know who I am.**

- Name three words to describe who you are online.
- Is it different to who you are offline? How?
- Would you behave differently in a game online than you would in the playground? Why/why not?

Young people

# Circle of friends

I know who I can trust.

9



Young people

# Circle of friends

I know who I can trust.

9

- Who would you go to if you need to have a yarn about something you've seen online?
- Can you name five people you trust to help keep you safe online?



Young people

# Hard yarns

I can ask for help and  
not feel shame.

10



Young people

10

# Hard yarns

**I can ask for help and not feel shame.**

- Do you know how to have a hard yarn?
- Would you still ask for help with a problem even if you felt a bit shame about it?
- Do you know the free numbers you can call to talk with someone about things that are worrying you? Like Kids Helpline?



# Instructions

**The questions on these cards are for parents and carers to answer.**

Young people can pick any card, then their parent or carer can ask a question from the flip side. After they give their answer, you can talk about it together, ask the next question or choose another topic card. It's a great way to start an online safety yarn!

**Hint:** Parents and carers can help young people read the cards. If a parent or carer doesn't understand the question, it's a great opportunity for young people to explain it to them, so they can talk about it together and start a conversation. If you need to explore any of these topics further, you'll find information in the **Leaving Deadly Digital Footprints!** guide and on the eSafety website.

# Respect

11



# Respect

- What should you do if someone leaves a nasty comment on your photo online?
- How do you try to act when you're online?

Parents and carers

# Feelings

12



# Feelings

- What if you didn't want to 'friend' your cousin in a game? Would you worry about them getting mad?
- What do you do when you see something online that makes you mad or sad?

Parents and carers

# Responsibility

13





# Responsibility

- Do you share things that might not be true? How do you know?
- How do you care for your devices so they don't get broken or lost?

Parents and carers

# Privacy

14



# Privacy

- Can other people see pictures you post of me online?
- Can other people see where you are when you're online? What if you don't want people to know?

Parents and carers

# Connecting with others

15



# Connecting with others

15

- Do you go online with others much?  
What is your favourite thing to do with them?
- Do you know everyone you connect with online?
- Can I help you check your account and device settings,  
to help stop gammon people contacting you online?

Parents and carers

# Consent and boundaries

16



# Consent and boundaries

16

- What would you do if someone sent you a nude image without your permission?
- How would you tell someone to stop if they were pressuring you online?

Parents and carers

# Our brains and wellbeing

17





# Our brains and wellbeing

17

- What do you like seeing me do online?  
What would you like me to stop doing online?
- Do you think we spend too much time online?
- What would you like us to do instead?

Parents and carers

# My online avatar

18



# My online avatar

18

- Do you like to pretend you're someone else when you're online?
- Do your family and friends know your online name?

Parents and carers

# Circle of friends

19



# Circle of friends

19

- Who would you ask if I needed help online and you didn't know the answer?
- Who should I talk with for help if you're not around?

Parents and carers

# Hard yarns

20



# Hard yarns

- Is there anything that would be hard for you to talk about?
- Do you know how to report bad things that happen online?