Use your safety skills for protection online

A Virtual Classroom webinar for Year 5 and 6 students

Student name: **Date:**

We are going to learn about:

- safe and unsafe behaviours online
- safe and unsafe choices online
- getting help and support when things go wrong.

Safe technology behaviours

1. List three protective behaviours you do to protect yourself either:

- at home
- at school
- when participating in a hobby or sport.

a. _____

b. _____

c. _____

2. Create a passphrase using a story about your future life. Make it easy to remember but hard to guess. Use numbers, letters and special characters.

_____

3. Identify one thing in the chat that shows Ethan's account may have been hacked and is now run by someone else (an imposter).

_____

Investigating skills and body clues

4. Give one reason why people might not be truthful online.

_____

POLL: Have you seen something online that you thought wasn't true?

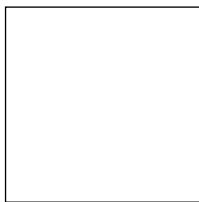Tick your response: **Yes**   **No**

How many students in your class said 'Yes' and how many said 'No'?

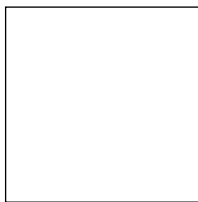Record the number of answers here: **Yes** _____   **No** _____

Case study

5. Why might GdayGamer compliment Miya?

_____

6. Draw two emojis to show how Miya may have felt during her chat with GdayGamer.

Emoji 1

Emoji 2

Working with others to protect ourselves

Remember, if you encounter issues online, you can go to your team of safe and trusted adults. These might include: family, friends, teachers, a support service like kids helpline (**kidshelpline.com.au**), eSafety (**eSafety.gov.au**) or eSafety Kids (**eSafety.gov.au/kids**).

Next steps

Start a conversation with your family about what you have learnt today.
You can follow these steps:

• Take this worksheet home to share with your parents or carers.

• Show your family the eSafety pages for parents and carers at: **eSafety.gov.au/parents**.

• Tell them about the eSafety parent and carer webinars to keep up to date with the latest online safety issues and advice. Visit: **eSafety.gov.au/parents/webinars**.