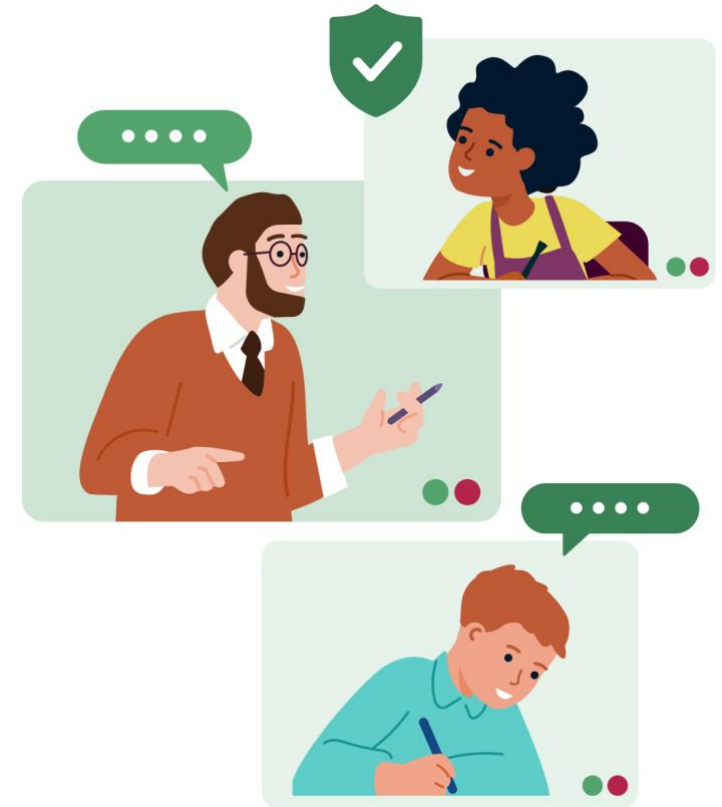




Student voice survey (Year 7 to 12)



Disclaimer: This material is general in nature. It is made available on the understanding that the Commonwealth is not engaged in rendering professional advice. Before relying on the material in any matter, you should carefully evaluate its accuracy, currency, completeness and relevance for your purposes and should obtain any appropriate professional advice relevant to your circumstances. The Commonwealth does not guarantee and accepts no legal liability whatsoever arising from or connected to, the accuracy, reliability, currency or completeness of any material contained in this resource or on any linked site. References to other organisations or websites are inserted for convenience and do not constitute endorsement.

My thoughts about online safety at school

Section 1 – Online safety and me: I know my rights and responsibilities				
	A Not at all	B Sometimes	C Often	D Always
1. I think about what I share online because my digital reputation is important to me.				
2. I know how to help my peers if something goes wrong online (for example, I can show them how to report abuse, block contact and get support).				
3. I think about how I can help make online spaces respectful and safe when I interact with others.				
4. I use various strategies to manage my wellbeing and consider the balance of online and offline activities in my life (for example I get quality uninterrupted sleep at night and turn off notifications before I go to bed).				
5. I understand the legal, social, and personal consequences of what I say and do online.				
6. I think about the safety of others when I create online tools (for example, by protecting their identities in surveys, or ensuring a game they are building is accessible to young people with disability).				

Section 2 – Online safety lessons: At school we learn about online safety

	A Not at all	B Sometimes	C Often	D Always
7. The online safety education I have had so far has been relevant to me and what happens when young people go online.				
8. In class we talk about how differences between people, communities, cultures and groups can influence experiences online.				
9. I know how to identify fake news, misinformation and disinformation online and I question what I see and hear.				
10. I am comfortable having conversations with my teachers about positive and negative aspects of my online experiences.				
11. At school we are taught how to handle unwanted contact online, including grooming and sexual pressure from friends and strangers.				

Section 3 – Online safety at my school: What my school does to keep me safe online

	A Not at all	B Sometimes	C Often	D Always
12. My school considers my online safety is as important as my physical safety.				
13. Conversations about trust, respect and consent happen at my school (for example, we discuss about the importance of consent when taking and sharing photos).				
14. My school has steps in place in case something negative happens online (for example, if a student is targeted with hate speech by another student).				
15. My school values my opinion and I am given opportunities to contribute to the shaping, updating and changing of online safety policies and procedures at my school.				